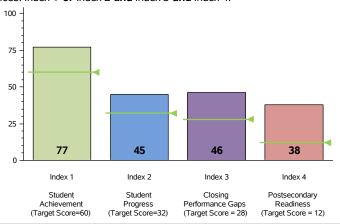
## Texas Education Agency 2016-17 School Report Card NORMANDY CROSSING EL (101910114)

District Name: GALENA PARK ISD Total Students: 667
Campus Type: Elementary Grade Span: PK - 05

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics Science								
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.2%	95.8%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.3	18.3	18.8
African American	38.8%	15.6%	12.6%	Grade 1	17.7	21.0	18.8
Hispanic	56.5%	77.9%	52.4%	Grade 2	19.0	18.9	18.9
White	3.0%	4.9%	28.1%	Grade 3	21.1	19.3	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	20.3	19.3	19.0
Asian	0.9%	0.7%	4.2%	Grade 5	21.3	20.0	20.9
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.7%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	78.6%	80.3%	59.0%				
English Language Learners	31.8%	32.5%	18.9%				
Special Education	9.4%	8.5%	8.8%				
Mobility Rate (2015-16)	22.4%	12.3%	16.2%				

#### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

information, see http://tea.texas.gov/	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.2%	64.6%	Expenditures per Student	-		
Instructional Expenditure Ratio	n/a	61.7%	63.6%	Total Operating Expenditures	\$8,091	\$9,721	\$9,373
				Instruction	\$5,742	\$5,327	\$5,317
				Instructional Leadership	\$186	\$246	\$143
				School Leadership	\$497	\$589	\$544

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1					

## NORMANDY CROSSING EL (101910114) GALENA PARK ISD

STARA Procent at Approaches Grade Level or Nove (Sum of Lil Grades Testes)					All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 75% 75% 76% 77% 76% 79% 19% 1 00% 2016 75% 75% 75% 73% 70% 74% 81% 1 29% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								White	Indian	Asian	Islander	Races	Disadv
Reading   2016   75%   75%   75%   73%   70%   74%   81%   92%								700/				1000/	770/
Reading 2017 72% 70% 74% 73% 73% 90%	All Subjects												77%
Mathematics 2016 73% 77% 71% 64% 74% 74% 77% 1	D "												72%
Mathematics 2017 79% 82% 82% 82% 83% 80% 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading												73%
Mathematics 2016 76% 78% 77% 77% 85% 100% - 100% - 1  Writing 2016 67% 65% 63% 63% 62% - 100% - 1  Science 2017 79% 79% 82% 77% 86% - 2  Science 2017 79% 84% 75% 76% 70% 70% - 1  STAARPercent at Meets Grade Level (Sum of All Grades Tested)  Two or More Subjects 2017 48% 42% 39% 29% 47% - 1  Reading 2016 45% 37% 42% 38% 58% 58% - 1  2016 48% 40% 41% 32% 47% 1 - 1  Mathematics 2017 48% 47% 49% 37% 57% 56% 1 - 1  Writing 2016 45% 37% 42% 38% 58% 1 - 1  Writing 2017 48% 40% 37% 42% 38% 58% 1 - 1  Writing 2017 48% 47% 49% 37% 57% 56% 1 - 1  Writing 2016 45% 38% 38% 38% 28% 1 - 1  Writing 2016 45% 38% 38% 38% 28% 1 - 1  Writing 2016 45% 38% 38% 38% 28% 1 - 1  Writing 2016 45% 38% 40% 39% 38% 50% 1 - 1  Writing 2016 45% 45% 47% 49% 37% 57% 56% 1 - 1  Writing 2016 45% 38% 40% 38% 38% 28% 1 - 1  Writing 2016 45% 38% 40% 38% 38% 28% 1 - 1  Science 2017 52% 46% 54% 56% 58% 2 - 1  Writing 2016 47% 47% 38% 38% 28% 1 - 1  Science 2017 20% 15% 20% 16% 23% 21% 1 - 1  Writing 2016 18% 12% 17% 13% 18% 31% 662% 1 - 1  Reading 2017 19% 12% 17% 13% 18% 31% 662% 1 - 1  Writing 2016 18% 12% 17% 13% 18% 31% 662% 1 - 1  Writing 2016 15% 10% 10% 15% 19% 46% 1 - 1  Writing 2017 12% 7% 12% 17% 13% 18% 31% 662% 1 - 1  Writing 2017 12% 17% 12% 19% 4 - 1  Writing 2016 15% 10% 14% 1 - 1  Writing 2017 19% 15% 19% 13% 19% 46% 1 - 1  Writing 2017 19% 12% 17% 12% 19% 4 - 1  Writing 2017 19% 12% 17% 12% 19% 4 - 1  Writing 2017 19% 12% 17% 12% 19% 4 - 1  Writing 2016 15% 10% 14% 1 - 1  Writing 2017 19% 12% 17% 12% 19% 4 - 1  Writing 2016 15% 10% 14% 1 - 1  Writing 2016 15% 10%	Madagasatia												69%
Writing   2017   67%   65%   63%   63%   62%   * * * * * * * * * * * * * * * * * *	Mathematics												84%
Science   2016   69%   70%   70%   71%   74%   68%	NA Little												76%
Science 2017 79% 79% 82% 77% 86% 1	vvriting												65%
Strake   2016	Calana								-		-		67%
STAARPercent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 42% 39% 29% 47% * * * * * * * * * * * * * * * * * * *	Science								-		-		80% 71%
Two or More Subjects   2017		2010	7970	0470	7370	7070	7070		-		-	-	7 1 70
Reading 2016 45% 39% 35% 27% 38% 58%			-			-	470/	*		*			270/
Reading 2017 48% 40% 41% 32% 47% * * * * * * * * * * * * * * * * * * *	Two or More Subjects										-		37%
Mathematics 2016 46% 37% 42% 35% 45% 58% - *	D												31%
Mathematics 2017 48% 47% 49% 37% 57% 56% * * *	Reading								7				38% 38%
Writing 2016 43% 40% 39% 30% 43% 50% - * . * . * . * . * . * . * . * . * . *	Mathematics								-				
Writing 2017 38% 31% 34% 24% 43% * * * * * 2016 41% 36% 45% 41% 49% * - * - * - * * 2016 41% 36% 45% 41% 49% * - * * - * - * * * 2016 47% 47% 38% 38% 28% * * * - * * - * * 2016 47% 47% 38% 38% 28% * * * - * * - * * 2016 47% 47% 47% 38% 38% 28% * * - * - * * - * * 2016 47% 47% 47% 38% 38% 28% * * - * - * * - * * 2016 47% 47% 47% 38% 38% 28% * * - * - * * - * * 2016 47% 47% 47% 47% 47% 47% 47% 47% 47% 47%	Mathematics												47%
Science   2016   41%   36%   45%   41%   49%   *   -   *   -   *     *	Mitina									<b>T</b>			36%
Science 2017 52% 46% 54% 56% 53% * * - * * - * * - * * * - * * * - * * * - * * * - * * * * - *	vvriung								7	-			36%
TAAR Percent at Masters Grade Level (Sum of All Grades Tested)  All Subjects 2017 20% 15% 20% 16% 23% 21% * * * * * * * * * * * * * * * * * * *	Calana							*	-				40%
All Subjects 2017 20% 15% 20% 16% 23% 21% * * * - *  Reading 2017 19% 12% 17% 12% 19% 46% * * * - *  Mathematics 2017 23% 21% 27% 21% 31% * * * - *  2016 19% 15% 20% 15% 19% 46% * * * - *  Writing 2016 15% 10% 14% * 14% 16% * * * - *  2016 15% 10% 14% * 16% * - *  2016 15% 10% 14% * 16% * - *  2016 2017 12% 59% 59% 57% 49% 59% * * * * - *  **  **  **  **  **  **  **	Science							-	-		-		51%
All Subjects 2017 20% 15% 20% 16% 23% 21% * * * - * * 2016 18% 12% 17% 13% 18% 31% * 62% - * * 2016 18% 12% 17% 13% 18% 31% * 62% - * * 2016 17% 19% 12% 17% 12% 19% * * * * * - * * 2016 17% 10% 20% 15% 19% 46% * * * * - * * * * 2016 17% 10% 20% 15% 19% 46% * * * * - * * * * * * - * * * * * * *		2010	4/%	47%	36%	30%	20%	·	-		-	-	32%
Reading 2016 18% 12% 17% 13% 18% 31% * 62% - * Reading 2017 19% 12% 17% 12% 19% * * * * * - *  Mathematics 2017 23% 21% 27% 21% 31% * * * * * - *  Writing 2016 15% 19% 15% 19% 19% * * * * * - *  Writing 2016 15% 10% 14% * 14% * * * - *  Science 2017 19% 12% 22% 19% 23% * - * - * - *  Science 2017 19% 12% 8% * * * * * - * - *  All Subjects 2017 61% 62% 65% 62% 67% * * * * * - *  Reading 2017 59% 59% 57% 49% 59% * * * * * * - *  Mathematics 2017 64% 64% 74% 75% 74% * * * * * * - * *	TAAR Percent at Mass	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
Reading 2017 19% 12% 17% 12% 19% * * * * * - * * Mathematics 2017 23% 21% 27% 21% 31% * * * * * - * * * * * * * * * * * * *	All Subjects	2017	20%	15%	20%	16%	23%	21%	*	*	-	*	19%
Mathematics 2016 17% 10% 20% 15% 19% 46% * * * - *  Mathematics 2017 23% 21% 27% 21% 31% * * * * - *  2016 19% 15% 19% 13% 19% * * * * - *  Writing 2017 12% 7% 12% * 14% * * * - *  2016 15% 10% 14% * 16% * - * - *  Science 2017 19% 12% 22% 19% 23% * - * - *  2016 16% 12% 8% * * * * - * - *  2016 16% 12% 8% * * * * * - * - *  STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 62% 65% 62% 67% * * * * - *  2016 62% 61% 70% 65% 70% 86% * 90% - *  Reading 2017 59% 59% 57% 49% 59% * * * * - *  Mathematics 2017 64% 64% 64% 74% 75% 74% * * * * - *		2016	18%	12%	17%	13%	18%	31%	*	62%	-	*	15%
Mathematics         2017         23%         21%         27%         21%         31%         *         *         *         *         -         *           2016         19%         15%         19%         13%         19%         *         *         *         -         *           Writing         2017         12%         7%         12%         *         14%         *         *         -         -         *         *           2016         15%         10%         14%         *         16%         *         -         *         -         *         *           Science         2017         19%         12%         22%         19%         23%         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         *         -         *         *         -         *         *         *         -         *         *         *         -         * </td <td>Reading</td> <td>2017</td> <td>19%</td> <td>12%</td> <td>17%</td> <td>12%</td> <td>19%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>16%</td>	Reading	2017	19%	12%	17%	12%	19%	*	*	*	-	*	16%
Writing   2017   12%   7%   12%   * 14%   * * * * - * *		2016	17%	10%	20%	15%	19%	46%	*	*	-	*	18%
Writing 2017 12% 7% 12% * 14% * * * *  2016 15% 10% 14% * 16% * - * - *   Science 2017 19% 12% 22% 19% 23% * - * - * - *  2016 16% 12% 8% * * * * - * - * - *  2016 16% 12% 8% * * * * * - * - * - *   STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 62% 65% 62% 67% * * * * - * - *  2016 62% 61% 70% 65% 70% 86% * 90% - *   Reading 2017 59% 59% 57% 49% 59% * * * * * - *  2016 60% 59% 68% 68% 67% * * * * - *   Mathematics 2017 64% 64% 74% 75% 74% * * * * - *	Mathematics	2017	23%	21%	27%	21%	31%	*	*	*	-	*	26%
Science   2016   15%   10%   14%   *   16%   *   -   *   -   *		2016	19%	15%	19%	13%	19%	*	*	*	-	*	16%
Science 2017 19% 12% 22% 19% 23% * - * - * - * 2016 16% 12% 8% * * * * * - * - * - * - * - * - * - *	Writing	2017	12%	7%	12%	*	14%	*	*	-	-	*	12%
STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 62% 65% 62% 67% * * * * - * - *  2016 62% 61% 70% 65% 70% 86% * 90% - *  Reading 2017 59% 59% 57% 49% 59% * * * * - *  2016 60% 59% 68% 68% 67% * * * - *  Mathematics 2017 64% 64% 74% 75% 74% * * * * - *		2016	15%	10%	14%	*	16%	*	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 62% 65% 62% 67% * * * * - *  2016 62% 61% 70% 65% 70% 86% * 90% - *  Reading 2017 59% 59% 57% 49% 59% * * * * - *  2016 60% 59% 68% 68% 67% * * * - *  Mathematics 2017 64% 64% 74% 75% 74% * * * - *	Science	2017	19%	12%	22%	19%	23%	*	-	*	-	*	19%
All Subjects 2017 61% 62% 65% 62% 67% * * * * - * * 2016 62% 61% 70% 65% 70% 86% * 90% - * * * * * * * * * * * * * * * * * *		2016	16%	12%	8%	*	*	*	-	*	-	-	*
All Subjects 2017 61% 62% 65% 62% 67% * * * * - * * 2016 62% 61% 70% 65% 70% 86% * 90% - * * * * * * * * * * * * * * * * * *	STAAR Percent Met or	Exceede	d Progress										
Reading     2017     59%     59%     49%     59%     *     *     *     *     -     *       2016     60%     59%     68%     68%     67%     *     *     *     *     -     *       Mathematics     2017     64%     64%     74%     75%     74%     *     *     *     *     -     *	All Subjects	2017	61%	62%	65%	62%	67%	*	*	*	-	*	66%
2016 60% 59% <b>68</b> % 68% 67% * * * - * Mathematics 2017 64% 64% <b>74</b> % 75% 74% * * * - *		2016	62%	61%	70%	65%	70%	86%	*	90%	-	*	69%
2016 60% 59% <b>68</b> % 68% 67% * * * - * Mathematics 2017 64% 64% <b>74</b> % 75% 74% * * * - *	Reading	2017	59%	59%	57%	49%	59%	*	*	*	-	*	56%
Mathematics 2017 64% 64% <b>74%</b> 75% 74% * * * - *		2016	60%	59%		68%		*	*	*	-	*	67%
	Mathematics					75%		*	*	*	-	*	76%
		2016	63%		72%	63%		*	*	*	-	*	72%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $<sup>^{\</sup>mbox{\tiny 1}}$  Indicates results are masked due to small numbers to protect student confidentiality.

## NORMANDY CROSSING EL (101910114) GALENA PARK ISD

								_			Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc											
All Subjects	2017	19%	19%	30%	28%	31%	*	*	*	-	*	30%
-	2016	17%	17%	24%	21%	23%	36%	*	60%	-	*	24%
Reading	2017	17%	16%	23%	18%	23%	*	*	*	-	*	23%
	2016	16%	16%	27%	28%	25%	*	*	*	-	*	27%
Mathematics	2017	20%	21%	37%	37%	38%	*	*	*	-	*	38%
	2016	17%	18%	21%	14%	20%	*	*	*	-	*	20%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	28%	23%	26%	*	-	*	-	-	29%
	2016	35%	38%	33%	23%	45%	*	-	*	-	-	33%
Mathematics	2017	43%	49%	53%	62%	48%	*	*	-	-	-	58%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade I	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	72%	66%	58%	71%	*	-	*	-	*	63%
Mathematics	2017	81%	86%	84%	83%	86%	*	-	*	-	*	85%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	28%	34%	43%	29%	*	-	*	-	*	37%
Mathematics	2017	19%	14%	16%	18%	14%	*	-	*	-	*	15%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	82%	77%	78%	76%	*	-	*	-	*	75%
Mathematics	2017	87%	91%	90%	88%	93%	*	-	*	-	*	91%

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	3				

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2016-17 School Report Card

## NORMANDY CROSSING EL (101910114) GALENA PARK ISD

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